

Supporting the CHB360 social and educational programme of Club Handbol Bordils in Spain

Grantee: Club Handbol Bordils

Location: Spain, Europe

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Human Welfare & Rights

Website: handbolbordils.com

Club Handbol Bordils (CHB) is a non-profit sports association based in Bordils (Girona, Catalonia), founded in 1961. Over the decades, it has evolved into a central community institution, using sport, particularly handball and volleyball, as a platform for education, social inclusion, and personal development. CHB adopts a holistic, values-based approach that goes beyond athletic performance. Its activities foster the development of responsible, confident, and empathetic individuals by integrating principles such as teamwork, respect, and perseverance into both training and community engagement. The club works in close collaboration with the Bordils Town Council and local educational institutions, and actively contributes to the “Bordils 360” initiative, an integrated framework connecting education, sport, and community wellbeing. Through this approach, CHB360 promotes equitable access to sport and personal development opportunities for children and young people, regardless of socio-economic background, gender, or ability. In doing so, it positions itself not only as a sports organization, but also as a community-driven actor advancing education, health, and social equity across generations.

Building on this philosophy, the club has developed the CHB360 Social and Educational Programme, based on the belief that education is not solely the responsibility of schools. As a social entity where children and young people spend many hours each week, the club considers itself co-responsible for their educational, emotional, and social development.

The municipality of Bordils is characterized by strong community ties, yet it faces increasing social and educational challenges affecting young people. Over the past decade, the area has undergone significant demographic changes linked to migration, economic instability, and rising social inequality, all of which have had a visible impact on local youth. While many children share similar opportunities and resources during school hours, differences in educational support and social opportunities tend to become more visible outside school time, particularly during afternoons and weekends. These disparities often affect families with fewer resources more significantly.

Within this context, Club Handbol Bordils has emerged as a key community actor promoting education through sport, fostering civic values, teamwork, and inclusion while providing an accessible environment for more than 290 young athletes. Through the CHB360 programme, the club seeks to reduce these inequalities by offering structured support and opportunities during the hours when children spend much of their time in sports and community activities.

The CHB360 Social and Educational Programme (2025–2028), supported by the **Nando and Elsa Peretti Foundation – Delegació a Catalunya** (NaEPF) through a two-year grant, aims to promote the educational, physical, and emotional well-being of children and young people. The programme is structured around three main objectives:

1- Social equity: ensuring equal opportunities for all young athletes through initiatives such as scholarships and equal access to guidance and support services within the club environment, including physiotherapy, nutritional advice, and psychological support.

2- Education in values and learning support: promoting academic reinforcement and educational activities that help young athletes develop responsibility, commitment, and personal growth alongside their sporting activities.

3- Social cohesion: organizing community activities that encourage integration, participation, and connection among children, families, and the wider community, reinforcing the club's role as a social meeting point for the village and surrounding area. Targeting approximately 290 young athletes, with particular attention to those from vulnerable and low-income backgrounds, the initiative seeks to foster inclusion and ensure equitable access to learning, health, and personal development opportunities.